# 绍兴市2020 学年第二学期高中期末调测

高 二 英 语

本试卷分第一卷（选择题）、第二卷（非选择题），满分 150 分，考试时间为 120 分钟。所有题目的答案都必须写在答题卷上。

**第 I 卷**

## 注意事项：

1. 答第Ⅰ卷前，考生务必将自己的姓名、准考证号填写在答题卡上。
2. 选出每小题答案后，用铅笔把答题卡上对应题目的答案标号涂黑。如需改动，用橡 皮擦干净后，再选涂其他答案标号。不能答在本试卷上，否则无效。

## 第一部分：听力（共两节，满分 30 分）

做题时，先将答案标在试卷上。录音内容结束后，你将有两分钟的时间将试卷上的答案转涂到答题卡上。

## 第一节（共 5 小题；每小题 1.5 分，满分 7.5 分）

**听下面 5 段对话。每段对话后有一个小题，从题中所给的 A、B、C 三个选项中选出最佳选项，并标在试卷的相应位置。听完每段对话后，你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。**

1. Why doesn’t the man lend the woman a dictionary?
	1. He has no dictionary at hand.
	2. He has lent the dictionary to his brother.
	3. He is using his dictionary at the moment.
2. What’s the probable relationship between the two speakers?
	1. Fellow students.
	2. Company colleagues.
	3. Driver and passenger.
3. Why does the man prefer the flat?
	1. It’s much cheaper.
	2. It saves much labor.
	3. It’s more comfortable.
4. Where does the conversation take place?
	1. In a library. B．In a shop. C．In a hospital.
5. When will the two speakers meet?

A．At 9:30. B．At 9:00. C．At 8:30.

## 第二节（共 15 小题；每小题 1.5 分，满分 22.5 分）

**听下面 5 段对话或独白。每段对话或独白后有几个小题，从题中所给的 A、B、C 三个选项中选出最佳选项，并标在试卷的相应位置。听每段对话或独白前，你将有时间阅读各个小 题，每小题 5 秒钟；听完后，各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。**

## 听第 6 段材料，回答第 6、7 题。

1. Who is making the call?
	1. The car driver. B．A passer-by. C．The bus driver.
2. What can we know about the accident? A．The police will soon get to the spot.

B．No one has got injured in the accident.

C．An ambulance will arrive in 5 minutes.

## 听第 7 段材料，回答第 8 至 10 题。

1. Why does the woman ask the man some questions?
	1. To prepare a report. B．To offer a job. C．To conduct a test.
2. Where does the man come from?
	1. Britain. B．Australia. C．Russia.
3. What can be learned from the conversation? A．The man has applied for a new position.

B．The man is learning about management.

C．The man is a professional HR manager. **听第 8 段材料，回答第 11 至 13 题。**11．Why does the man come to the town?

1. To spend his holiday. B．To attend a meeting. C．To take a health check.
2. What’s the man’s main symptom? A．He is suffering a hearing loss.
3. He is in unbearable pain. C．His ears are ringing.

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1. Why can’t the man see the doctor today?
	1. The doctor is fully occupied.
	2. The doctor is at a conference.
	3. The doctor is away on business.

## 听第 9 段材料，回答第 14 至 16 题。

1. What problem are the speakers talking about? A．The company has sent the wrong order.

B．The telephone system doesn’t work properly.

C．Some packs do not contain instruction books.

1. What does the woman promise to do?
	1. Open and check all the packs.
	2. Send an engineer to do the repairs.
	3. Deliver the instruction books at once. 16．How does the man feel about the solution?

A．Disappointed. B．Satisfied. C．Annoyed.

## 听第 10 段材料，回答第 17 至 20 题。

1. What’s the intended purpose of the speaker?
	1. To introduce a big sandstorm in the state of Arizona.
	2. To assess the influence of a natural disaster.
	3. To analyze the reasons for a catastrophe.
2. What areas did the natural disaster hit?
	1. Western Yuma. B．Southwestern U.S.A. C．Phoenix and cities nearby.
3. What can be inferred about the disaster?
	1. It cut off the electricity supply.
	2. It hit the city of Phoenix at night.
	3. It has caused the highest death rate in Phoenix.
4. What might be the passage?

A．A travel journal. B．A news report. C．A weather forecast.

## 第二部分：阅读理解（共两节，满分 35 分）

**第一节（共 10 小题；每小题 2.5 分，满分 25 分）**

## 阅读下列短文，从每题所给的 A、B、C 和 D 四个选项中，选出最佳选项，并在答题卡上将该项涂黑。

**A**

Jonathan Bauer is afraid of heights, but that didn’t stop him from leaping off a bridge some 25 to 40 feet to the water below to save a little girl’s life.

On May 2, Bauer and his teenage daughter Ava were driving on the bridge over Maryland’s Assawoman Bay when they got caught in a serious five-car pileup. The accident sent eight people to the hospital and left a pickup truck hanging dangerously over the guardrail.

After making sure Ava was okay, Bauer got out of his car to see if anyone needed help. As he headed toward the shaking truck, its passenger informed him of a heart-wrenching sight — a very young child was floating in the bay. “I looked over and saw the car seat, and then about six feet away from the car seat, I saw the little girl floating perfectly on her back, arms moving, legs kicking.” Bauer said, as reported by [WJLA.](https://wjla.com/news/local/man-who-jumped-into-bay-in-ocean-city-to-save-baby-recounts-the-experience)

Scanning the water for nearby boats that might be able to help, Bauer found none close by. When he turned his attention back to the little girl, he saw she was in trouble. “She had turned over onto her stomach and her face was in the water,” he said.

Bauer yelled to his daughter to pull over the first firefighter or paramedic (护理人员) she saw.

Then he simply took off his shoes and jumped in, feet first.

Surfacing without injury, he swam to the child, who appeared to be only half-conscious. Lifting the child over his shoulder, he patted her back to force the water our of her system. Moments later, boaters Joe and Alayna Oertel who had witnessed the events arrived. After pulling them to safety, the Oertels rushed the pair to the place where they were met by waiting paramedics.

Meanwhile, Bauer slid away without taking credit for his brave actions. Even after reports of the incident went public, he initially tried to keep his involvement quiet, preferring to remain an unknown **good Samaritan**.

1. It can be learned from the passage that Bauer ▲ .
	1. got into a panic at the sight of the drowning girl
	2. refused to be reported for his bravery by WJLA
	3. saved the girl by giving her instant first aid treatment
	4. hung back before jumping off the bridge for fear of heights

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1. According to the passage, **a good Samaritan** is a person who ▲ .
	1. is motivated to assist others for fame
	2. performs good deeds out of sympathy
	3. saves others’ lives at the cost of his own
	4. chooses to stay away from public attention 23．What is the message mainly conveyed in the passage?
2. Random acts of kindness make a difference to moral judgment.
3. Basic first-aid techniques enable us to escape from danger.
4. Heroic actions ask for no honor or approval in return.
5. Success is based on the team not the individual.

## B

If you want to stay in shape, but don’t have the time to go to the gym, the Mobile Gym is a good solution. It’s basically a large bus filled with the latest fitness equipment. You can find everything you need for a complete workout, and here’s the best part — you don’t need to go to the gym, and the gym comes to you!

The Mobile Gym was the idea of Adam Zickerman, founder of Inform Fitness, a popular chain of gyms across the United States. It hit him when he ordered lunch from a food truck one afternoon. So why not put a gym on a truck?

Zickerman experimented with a few designs and then invested $60,000 on making adaptations and fixing machines. He didn’t really need an advertising budget as the bus advertised itself. Carole Pallmeyer, for instance, found herself driving behind the Mobile Gym one day. At first she thought it was a regular bus with ads for a gym. But then she realized the bus itself was a gym, so she booked workout sessions for her entire family. “We are all busy, but we know the bus is coming and make sure we are home at 4:30 for the workouts,” she said. “You forget you’re on a bus because the workouts are tightly scheduled.”

Unfortunately, it is illegal to use the fitness equipment while the bus is moving, so you don’t get to save time by working out during the rush time. It operates only once a week, only two clients ( 客 户 ) can be accommodated at a time on the bus. And it doesn’t come cheap. Sessions start at $100, while in-house workouts are $65. But the Mobile Gym appears to be a big hit.

“There are so many benefits to having the Mobile Gym come to you,” Zickerman said. “Only five to seven exercises complete a total-body workout when performed using our special

equipment.” He also added that a 20-minute workout might sound easy, but it is really difficult and provides instant results. “It is very challenging and clients understand quickly why rest is important between workouts.”

24．What inspired Zickerman to invent the Mobile Gym?

A．A usual order for a meal. B．A casual visit to a gym.

C．A tight schedule for workout. D．A specific experience of exercise. 25．Which of the following is NOT the benefit of the Mobile Gym?

1. It saves much of clients’ time.
2. It creates adequate private space.
3. It offers special equipment needed for a total-body workout.
4. It provides clients with an appropriate and effective workout.
5. What’s Zickerman’s attitude towards the Mobile Gym?
	1. Concerned. B．Negative. C．Objective. D．Optimistic.

## C

Austrian company Tec-innovation recently publicized smart shoes that use ultrasonic (超声波) sensors to help blind or vision impaired people to detect obstacles (障碍物) up to four meters away. Known as InnoMake, the smart shoe aims to become a modern alternative to the decades-old walking stick that millions of people around the world depend on to get around as safely as possible.

The currently available model relies on sensors to detect obstacles and warns the wearer via vibration (震动) and an audible warning sounded on a Bluetooth-linked smartphone. That sounds impressive enough, but the company is already working on a much more advanced version that adopts cameras and artificial intelligence to not only detect obstacles but also their nature. “Not only is the warning that I am facing an obstacle relevant, but also the information about what kind of obstacle I am facing. Because it makes a big difference whether it’s a wall, a car or a staircase.” Markus Raffer, one of the founders of Tec-innovation, told Techxplore.

“Ultrasonic sensors on the toe of the shoe detect obstacles up to four meters away. The wearer is then warned by vibration and/or audible signals. This works very well and is already a great help to me personally,” Raffer, himself visually impaired, added. The current version of the InnoMake shoe is already available on the Tec-Innovation website, for €3,200 per pair.

The advanced system is powered by a heavy-duty battery that can last for up to one week, depending on use. The battery can be charged in just three hours, using a USB cable. “You can

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make adjustments in real time with the button on the back of the device. The range can be adjusted up to 4 meters by briefly pressing the button,” the Tec-innovation website reads. “You can activate the intelligent mode which automatically pauses the system, e.g. when you are sitting, and you can also use InnoMake as a scanner to obtain information about your environment by means of foot movement.”

1. What do we know about Tec-innovation?
	1. It was founded by visually impaired people.
	2. It aims to improve walking sticks with InnoMake.
	3. It seeks to provide blind people with better products.
	4. It advocates building a healthcare system for the disabled.
2. In what way is InnoMake better than the previous model?
	1. It assists its user to move around safely.
	2. It reminds its user of the obstacles ahead via vibration.
	3. It no longer depends on a Bluetooth-linked smartphone.
	4. It informs its user of detailed information of the obstacles.
3. The purpose of the last paragraph is to ▲ .
	1. introduce InnoMake’s additional functions and applications B．illustrate InnoMake’s automatic adjustment function C．explain the setting of InnoMake’s intelligent mode

D．stress the importance of charging the battery fully 30．What’s the best title for the passage?

1. Goodbye, Decades-old Walking Sticks
2. Welcome, Smart Shoes with Ultrasonic Sensors C．Inspiring, Visually-impaired Guy Who Started a Business

D．Amazing, AI-controlled Shoes That Help the Blind Avoid Obstacles

## 第二节（共 5 小题；每小题 2 分，满分 10 分）

**根据短文内容，从短文后的选项中选出能填入空白处的最佳选项。选项中有两项为多 余选项。**

When it comes to appreciating art, you need to have a combination of both subjective opinions and objective information. If you are not an art major, when you look at an abstract picture, the experience will be like staring at a work done by an alien (外星人). 31

Understanding a piece of art is usually the hardest part. This difficulty lies in the reading between the lines of the painting and even the colors. Abstract paintings, for example, do their magic with colors. Even the artist can never explain their work of art. 32 Understandings vary from person to person even if it is a simple piece of art.

 33 When you know who create a sculpture of a painting, you will be able to admire any piece of artwork greatly. Once you are familiar with art from a given artist, you will be able to identify their works quickly. This may however not be easy as it may require many years of art appreciation.

It also makes sense to celebrate deep emotions in the artbridge. Whenever you take the time to analyze a piece of art, you will notice that some will grab your emotions or your eye attention. This is because different artworks need different periods of time for them to flesh out. Some artworks contain very subtle (不易察觉的) emotions that may take a lot of time to reach you. 34 You need to take a closer look for them to give out emotions that you could not see at first glance.

If you know how to appreciate art, then you have the knowledge and understanding of the timeless and universal qualities of great pieces of artwork. As you understand and value different pieces of art, the more you become subjective. 35 It is not simply to figure out whether you like or dislike it but also why you like or dislike it.

1. Knowing the artist is another step to appreciating art.
2. So, where do you begin if you want to understand art?
3. You will come to realize the final aim of evaluating art.
4. So not all of them will catch your attention at first sight.
5. You will appreciate the level of difficulty that was involved in making the piece of art.
6. However, whenever you see a piece of art, it’s not easy for you to appreciate and enjoy it.
7. Meanwhile, it doesn’t mean you may get exact meaning from what the creator wanted to convey to you.

## 第三部分：语言运用（共两节，满分 45 分）

**第一节：完形填空（共 20 小题；每小题 1.5 分，满分 30 分）**

## 阅读下面短文，从短文后各题所给的 A、B、C 和 D 四个选项中，选出可以填入空白处的最佳选项，并在答题卡上将该项涂黑。

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My mother has stage 4 liver ( 肝 ) cancer. As a cancer caregiver, I’m 36 between filling in roles at home to make sure things continue to run 37 , keeping track of side effects and providing emotional 38 for my dad.

Cancer changes not just the life of the cancer patient, but everyone else around her. 39 cancer is like fighting a long, drawn-out war. There are the regular search-and-destroy 40 , where we search thoroughly for cancer cells 41 the body. Once the cells are detected, doctors need to find the correct weapon to 42 them. After treatment, it seems that these

 43 cells are gone. If only it was that easy. 44 there is one single cancer cell left standing, they will 45 reinforcement ( 增 援 ). Give them a few months to 46 , and you bet they’ll be attacking once again. This is a war that you won’t be able to 47 from. With cancer treatment come side effects. It became painful for mother to walk 48 . Taking care of a family member with cancer is like wandering around in a completely black cave. You don’t know if cancer will 49 to another vital part of the body. You don’t know if your mother will be alive in the next few months.

I used to see my parents as 50 figures who have the answer to everything. But now, I’m coming to the 51 that my parents are just as imperfect and human as me. They need love,

 52 and care just as we do. Maybe, 53 how long my mum has left in this life, I don’t think I’ll 54 the time I spent with her in these dark years. And perhaps that’s one of those unexpected 55 of this cancer experience.

|  |  |  |  |
| --- | --- | --- | --- |
| 36．A．ashamed | B．tired | C．embarrassed | D．delighted |
| 37．A．smoothly | B．constantly | C．accurately | D．eventually |
| 38．A．pressure | B．desire | C．preference | D．support |
| 39．A．Quitting | B．Battling | C．Threatening | D．Developing |
| 40．A．exchanges | B．analyses | C．scans | D．examinations |
| 41．A．controlling | B．protecting | C．strengthening | D．attacking |
| 42．A．destroy | B．adjust | C．squeeze | D．transform |
| 43．A．sensitive | B．aggressive | C．flexible | D．desperate |
| 44．A．Since | B．Though | C．If | D．Until |
| 45．A．call for | B．approve of | C．concentrate on | D．meet with |
| 46．A．recycle | B．recover | C．process | D．treat |

|  |  |  |  |
| --- | --- | --- | --- |
| 47．A．suffer | B．benefit | C．resign | D．withdraw |
| 48．A．steadily | B．deliberately | C．appropriately | D．awkwardly |
| 49．A．appeal | B．subscribe | C．spread | D．adapt |
| 50．A．powerful | B．faithful | C．complex | D．potential |
| 51．A．judgment | B．commitment | C．appreciation | D．realization |
| 52．A．encouragement | B．access | C．ambition | D．contribution |
| 53．A．in case of | B．on account of | C．regardless of | D．instead of |
| 54．A．expect | B．regret | C．treasure | D．predict |
| 55．A．dilemmas | B．circumstances | C．gifts | D．risks |

**第 Ⅱ 卷**

## 第三部分：语言运用（共两节，满分 45 分）

**第二节：（共 10 小题；每小题 1.5 分，满分 15 分）**

## 阅读下面材料，在空白处填入适当的内容（1 个单词）或括号内单词的正确形式。

World Environment Day is held each year on June 5. It is one of the main ways in which the United Nations (UN) 56 (promote) worldwide awareness of the environment. Being the biggest global day 57 (intend) for positive environmental action, it is 58 (wide) celebrated in different countries and also 59 different ways. Activities include street parades, as well as concerts, tree planting, and clean-up campaigns. In many countries, it is a day 60 people from all walks of life come together to ensure a cleaner, greener and brighter outlook for 61 (them) and future generations.

World environment Day 62 (establish) by the United Nations General Assembly in 1972 to mark the opening of the Stockholm Conference on the Human Environment. It is hosted every year by 63 different city and honored with an international exposition through the week of June 5.

The main colors for this event are natural colors 64 (represent) nature, the earth and its natural resources. These colors are often softer 65 (shade) of green, brown and blue. Images of the earth’s features, such as snowy mountains, clean beaches and unpolluted rivers, are used to improve campaigns supporting the day.

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## 第四部分：写作（共两节，满分 40 分）

**第一节：应用文写作（满分 15 分）**

假定你是李华, 在校报上看到其新闻部的一则招聘广告，你对此很感兴趣，决定给校报写一封电子邮件应聘。内容包括：

1. 应聘岗位；
2. 自身优势（至少两条）；
3. 录用愿望。注意：
4. 词数 80 左右；
5. 可以适当增加细节，以使行文连贯。

# 此题请写在答题纸上

## 第二节：读后续写（满分 25 分）

阅读下面短文，根据所给情节进行续写，使之构成一个完整的故事。

I am a proud mother of three children, my last little one being delivered in the middle of this difficult period caused by COVID-19. She was born in August and her name is Ada.

Shortly after having Ada, my mother-in-law Ann showed me something she learned in an art class she attended weekly. She showed me how to knit ( 编 织 ) a scarf. She patiently taught me how to use the stitches (针) and gave me her half done project.

I spent a lot of time attending to my sweet little girl, but I still had some extra time to do something with my hands throughout the day. 1 enjoyed making the scarf so I purchased tons of yarn (线) since it was winter. I wanted to make scarves for my three children as Christmas gifts.

There was a new family that moved in down the street. The only daughter of the family was

Jane, a shy girl, aged 14, the same age of my oldest son David. It seemed that she came from a financially disadvantaged family, for she always wore old clothes. Worse still, in such freezing days, she had no more clothes to wear and trembled with cold.

Due to the disease, the society was thrown into crisis mode. Schools were closed, food supplies and deliveries were called off and children were stuck at home. In such discouraging times, however, they became good companions, talking and playing at home or around the houses happily.

It was dreadfully cold this winter. Every time David came back from outside, with red face, he always cried, “Mum, it is freezing outside !” Then, he came over to see whether I had finished the scarf. I could tell how impatient he was to wear my scarf sooner! I had to speed the project to satisfy his expectation. But David comforted me saying he could wait for a few days. What a kind and considerate boy he was! Then my great art project was finally accomplished on the morning ahead of Christmas.

注意：

1. 所续写短文的词数应为 150 左右；
2. 至少使用 5 个短文中标有下划线的关键词语；
3. 续写部分分为两段，每段的开头语已为你写好；
4. 续写完成后，请用下划线标出你所使用的关键词语。

## Paragraph 1：

*On Christmas morning, I wrapped the scarf around David’s neck.*

 ▲

## Paragraph 2:

*Later that day David came back saying Jane also deserved a scarf.*

 ▲

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